

COURSE NAME

CODE NO.

H. LEARNING OUTCOMES: (Cross-Referenced with Program Objectives)

7. implement ADL programs and established strategies by the Occupational Therapist for patients with various problems. (2,3,4,6)
8. recognize and change barriers to a comfortable environment for clients for the purpose of enhancing a client's ability to be involved in a program of activities. (5,6)
9. observe, report and record the observations of the client treatment under the direction of the O.T. (5)
10. participate in team meetings both within the department and the agency as appropriate. (7)
11. demonstrate effective time management skills and problem-solving skills. (5)
12. describe and analyze the variations of experience within the different Occupational Therapy settings. (6,7)
13. demonstrate appropriate professional and ethical behaviour while participating in both client care and non-client activities.
14. Demonstrate appropriate communicating/listening skills with client/staff/professional personnel and groups.

m. REQUIRED RESOURCES/TEXTS/MATERIALS:

See semester I and II book list.

Additional Resource Materials:

Available in the Sault College Library. See teacher resources/booklets in class.

IV. EVALUATION PROCESS/GRADING SYSTEM:

A combination of tests and assignments will be used to evaluate student achievement of the course objectives. A description of the evaluation methods will be provided and discussed by the teacher within the first two weeks of class.

All tests/exams are the property of Sault College

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IV. EVALUATION PROCESS/GRADING SYSTEM:

Grading symbols used are those established by Sault College.

A+	=	90 -100%
A	=	80- 89%
B	=	70- 79%
C	=	60- 69%

For practicum: Grading is satisfactory or unsatisfactory

V. SPECIAL NOTES:

Special Needs

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.

Retention of Course Outlines

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

VI. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.